

**The Pathways Schools Plan for Continuity of Learning
As of April 6, 2020**

This plan will be updated as needed based on additional information made available at the local, state and federal levels.

	Phase 1 March 30 – April 9 Spring Break for Students April 9 – 13 Schools and Offices closed April 10 & 13	Phase 2 April 14 – April 24 or beyond based on extended closure
Staff Training and Preparation		
Training for remote learning and interactions	Provide training to all staff working with students remotely	Provide ongoing supports to staff
Training for telehealth services	Provide training to therapists	Provide ongoing supports to staff
Plan for completing Individual Continuity of Learning Plans (ICLP's)		
Contact each LSS regarding template for ICLPs during emergency closure period	Goal is to have agreement with LSS, parent, and Pathways to reflect remote instruction and therapy/telehealth services	NA
Instructional hours	Goal is to have agreement with LSS, parent, and Pathways to reflect remote instruction	Develop agreement with LSS, parent and Pathways if still needed, and implement the ICLP
Transition services	Goal is to have agreement with LSS, parent, and Pathways to reflect remote instruction	Develop agreement with LSS, parent and Pathways if still needed, and implement the ICLP
Bundled related services - counseling	Goal is to have agreement with LSS, parent, and Pathways to reflect remote telehealth services; obtain electronic approval to provide telehealth services	Develop agreement with LSS, parent and Pathways if still needed, and implement the ICLP
Unbundled related service – one to one aide	Determine if the services of a one to one aide are deemed necessary within the remote model of services	Develop agreement with LSS, parent and Pathways if still needed, and implement the ICLP
Unbundled related service – speech	Offer plan for providing speech services through a video platform and include in IEP as appropriate; obtain electronic approval to provide telehealth services	Develop agreement with LSS, parent and Pathways if still needed, and implement the ICLP
Unbundled related service - OT	Consider plan for providing OT services through a video or online platform and include in IEP as appropriate; obtain electronic approval to provide telehealth services	Develop agreement with LSS, parent and Pathways if still needed, and implement the ICLP
Graduation requirements for seniors	Review all requirements as appropriate: grades, credits, CRD options, and service learning hours	Implementation of plan to support seniors meeting June 2020 graduation requirements
Attendance/Participation expectations	Identify attendance guidelines for each student and LSS	Follow LSS guidelines regarding attendance/participation

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<i>A description of the academic instruction being provided to the students to include the following:</i>		
Grading and Progress Reports for 3 rd and 4 th quarters	Monday, March 30 will remain the end of the third quarter. From Tuesday, March 31 through Friday, April 3, students who have failing grades for 3rd quarter may submit additional work toward raising the grade to passing. If those students do not make efforts to submit work or interact with a teacher for instruction, they will receive an Incomplete (I) grade for 3rd quarter in that class with an opportunity to complete make-up assignments during the 4th quarter. Staff will have from Monday, April 6 through Thursday, April 9 to complete grades for report cards and IEP progress reports.	Fourth quarter will begin Tuesday, April 14. Students will earn a Pass (P) or Incomplete (I) grade at the conclusion of the quarter. Final grades will represent a letter grade from the first three quarters and an explanation included on all transcripts that fourth-quarter grades were earned remotely.
Platforms being used. (e.g., on-line, Google Classroom, ZOOM, recorded lessons, hard copies of learning activities, etc.)	Explore individualized options such as, YouTube instructional videos, Google Meet, Zoom, and Google Classroom	Individualized options through selected platforms
Method in which it is being individualized for each student	<ul style="list-style-type: none"> • All students and families have been surveyed regarding their access to a device and Internet • Working with each student and family to assess needs and eligibility for a device and Internet (e.g., Chromebooks from the LSS or Pathways, Comcast free service) • Determining options for providing one-to-one instruction with CSS and/or teachers (including some direct online instruction, assigning web-based classwork, and sending hard copies of work if necessary) • Teachers may offer "office" hours through a platform such as Zoom or Google Meet 	Based on information gathered from each family, plans will be individualized as appropriate
How will students receive materials	Email, online or by mail	

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In which subjects and with what frequency are you thinking you will offer instruction	Test the remote systems with each student; introduce and discuss most appropriate and effective means for delivery of service	<ul style="list-style-type: none"> English, Math, Social Studies, Science, Spanish Other courses to offer will be considered for seniors, such as electives and CRD Available to provide instruction up to four hours each day through class and/or one on one instruction
Interaction students are able to have with the teachers: format duration and frequency	Daily interaction with each student with CSS and/or teacher	Daily interaction with each student with CSS and/or teacher
Service Learning Hours	Review guidelines for each LSS regarding requirements and options during the closure	Facilitate options for students to earn service learning hours, as appropriate
Documentation of instructional time	Create a log for tracking all instructional time available and provided	Track all instructional time available and provided
A description on how related services are being delivered to the students, including:		
Which related services will be provided	<ul style="list-style-type: none"> Team decision for amended IEP Therapist contact each student/family to assess options for providing counseling through telehealth options Contact each student/family to assess options for providing speech through telehealth options 	Assess ongoing needs for review
Format used for communication with the students for each related service	Assessing regulations allowing for platforms such as Zoom or Google Meet and/or phone	Assess any needs for changes
Documentation of date/ time of service delivery	Document communication with families/students during transition to remote programming	Document communication with families/students; document provision of related services via online IEP systems

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<i>A description on the format being used to communicate/ support parents during this time.</i>		
Communication with parents	During initial 2 week closure email to group and individual phone calls by staff	Ongoing communication regarding programming and extended closures
Resources for parents	Website and by phone or email to address for specific family needs	Website and by phone or email to address for specific family needs
<i>A description of efforts made to ensure that all students have access to technology</i>		
Access through LSS (MD and DC)	Followed up with families to facilitate pick up for eligible students in MCPS Will explore options available for public and nonpublic students through other LSSs	Assess any further needs
Access through Pathways	Assessing options for distributing any Pathways Chromebooks to students Distribute Chromebooks to students as appropriate and feasible	Assess any further needs