

# BELIEVE AND ACHIEVE



## CROSSWOOD INC.

### ANNUAL REPORT 2016



The theme for 2015-2016, “Believe and Achieve” is the core of what guides us at Pathways. Our credo is: “We believe our students can learn, be successful, trust themselves and others, change, and take charge of their lives.” Throughout our nearly 35-year history and including this year, that credo has driven our individualized education and therapy sessions, as well as the array of programs, workshops, internships, field trips, and projects that enhanced the students’ experience.

Belief in oneself is catching: our teachers, therapists, and staff believe their students can learn, and the students

begin to believe in themselves. After sometimes years of failure before coming to Pathways, students discover that they truly can overcome obstacles and succeed. Confidence grows, and that enables the students to try new things and new ways of seeing themselves, building a foundation that encourages learning, independence, and leadership.

It doesn’t happen overnight, or without effort. This reality held true in 2015-2016 as it has every previous year. Consistent, patient teaching, with lessons tailored to each student’s needs and a daily, positive therapeutic environment remained key, as did the innovative programs that enriched and rounded out the students’ education. These included academic supports like KP Scholars and IT learning; transition programs

that helped students with life skills and work-readiness; career counseling and assistance finding post-secondary education; the Young Entrepreneurship Program, arts-integrated residencies, and more. We hope that you will enjoy reading about these programs and highlights of our students in 2015-2016 as they lived out the theme:

*“Believe and Achieve”*



### Fifth Annual Student Art Show and Community Partner Award

The festive outpouring of community spirit, creativity, generous support, and artistic talent that is the Pathways Schools Student Art Show took place April 20 at Busboys and Poets in Hyattsville. A showcase for student work, the event is just as much an opportunity to thank all those in the community who support our students in so many ways. This year the Community Partner of the

Year Award went to Building Hope, Inc., an organization assisting displaced single parents and their children, and to its founder Coressa Williams. Building Hope has provided work experience opportunities for our students and enabled them to have the satisfaction of giving back to the community.



## Crossland Re-Entry Celebrates 10 Years of Achievement

The celebration in November marking Pathways-Crossland's 10<sup>th</sup> Anniversary included words of commendation and gratitude, dance and poetry performances, and a meal catered by the Crossland High School Culinary Arts Academy. Maryland State Delegate Tony Knotts was recognized by Pathways for his support and in response shared words of thanks and advice for students. Sherri Smith from the Prince George's County Public Schools (PGCPS) Nonpublic Office accepted an award on behalf of Belinda Gantt, Nonpublic Supervisor. The award recognized Pathways' partnership with PGCPS both in opening the first Type II school located in a public school in Maryland more than 25 years ago and in following that success by opening another at Crossland High School in 2005.



### The Pathways Schools - Schools and Programs

#### Pathways-Anne Arundel

*Community-based transition program for ages 15-21*

#### Pathways-Crossland Re-Entry

*Mainstreaming program for ages 13-19*

#### Pathways-DuVal Re-Entry

*Mainstreaming program for ages 13-19*

#### Pathways-Edgewood

*Continuum of transition services for ages 15-21*

#### Pathways-Northwood

*Middle and high school academic program for ages 11-21*

#### Pathways-Springville

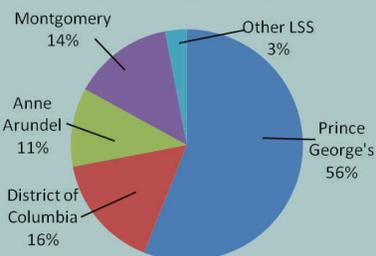
*High school academic program for ages 13-19*

#### Pathways Early Elementary Intervention Program

*A partnership with Prince George's County Public Schools for Kindergarten and 1<sup>st</sup> grade students*

### Tuition Revenue Sources

for year ending June 30, 2016

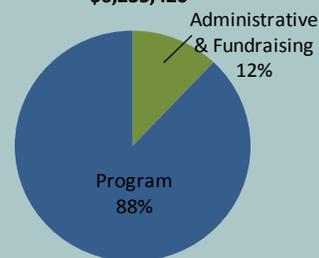


*Over 95% of the revenue comes from the per pupil tuition funded by the state and local school systems*

### Operating Expenses

for year ending June 30, 2016

**\$6,235,420**



### Board of Directors—Crosswood Inc.

Dr. Carolyn Fink, *President*      Pamellia Wilson, *Vice President*

Nick Thompson, *Treasurer*      Dorothy Brown, *Secretary*

Dr. Marquessa Brown      Dr. Abby Crowley

Brian Smith      Cassandra Smith

Byron Wong

Barbara Dunn, *Board Secretary*

### Students at a Glance

Total number of students served:

**137**

Number of graduates:

**30**

Percentage of Class of 2016

earning state diplomas:

**93%**

**Pathways Mission:** *To enable our students to acquire the skills they need to succeed in school, career and life through individualized education and supports.*

## Academics

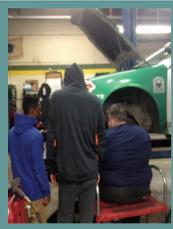
Pathways mission to enable our students to acquire the skills they need to succeed in school is linked to a program of individualized education that supports academic achievement. Our teachers use a range of strategies and technologies to make it possible for our students to learn at their highest potential. This year, for example, Pathways made strides in further incorporating technology into the educational environment and opening new learning frontiers for our students. Our partnership with Microsoft expanded, with students from every site visiting the lead store in Bethesda for training in computer and IT skills. The year culminated with a career day at the Microsoft corporate office in Chevy Chase, during which students listened to a panel discussing careers in computer technology. The Microsoft partnership has an affinity with Pathways Young Entrepreneurship Program (YEP); and this year Microsoft sponsored the YEP award luncheon.

The Pathways Board of Directors facilitated a proposal to obtain Chromebook laptop computers for teacher and student use at all Pathways sites. The Chromebooks use web-based applications which became significant tools for research, writing assignments, powerpoint presentations, and more, all of which could be assigned, completed, and submitted online. Students were able to access educational websites with classes from MIT, Harvard, Stanford and other major universities. Students even received therapy services through the use of the webcams and microphone headsets. The Chromebooks were particularly innovative in our community-based program, as they could be used in a variety of settings, providing educational technology anywhere it was needed.

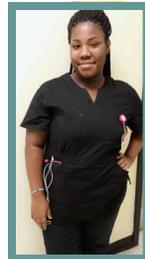


## Transition

A comprehensive education prepares students for lifelong learning, economic independence, and responsible citizenship. Pathways transition program continued to offer a variety of experiences and support necessary to enable students to succeed after graduation. Pathways' partnership with the City of Greenbelt expanded to include vocational training in auto maintenance. Four students from three sites worked with a professional auto technician and were supervised by a master mechanic and maintained the city's vehicles in the garage at the Department of Public Works.



Pathways supported other students pursuing both college and a variety of career options. This year two of them, both at Crossland Re-Entry, stood out: Kemari Greene received her ServSafe Certification and is employed in a local restaurant. Shanazia Thompson excelled at AP English and other classes while completing the Nursing Assistant curriculum and sitting for the certification exam. She was accepted into multiple colleges, including Morgan State and Montgomery College. She will decide which program is best for her to pursue her interest in a career in the health and medical field.



## Therapy

Pathways schools are therapeutic environments in which each student's needs are met on an individual basis in a success-oriented approach that builds on strengths and bolsters hope. Individual and group therapy is enhanced by a creative range of artistic and recreational therapies that are motivational, fun, and effective both academically and emotionally. Four artists carried out week-long residencies in all six of our school-programs. The residencies used rap, mosaic, mural arts and fabric art to teach cultural diversity, social studies, poetry, and more while encouraging self-expression and respect. In turn, the residencies produced some stunning artwork, including an amazing three-dimensional mural in honor of the ten years of Pathways success at Crossland High School. Many of these creations were on display at the Annual Student Art Show in April.





### Individuals

Dorothy Brown  
 Jamaal Collier ("Mr. Root")  
 Abby Crowley  
 David Cunningham  
 Katherine Dilworth  
 Tania DuBeau  
 Barbara Dunn  
 Dennis Flannery  
 Carol Frank  
 Doris Goodlett  
 Barbara Gray  
 Barbara Jentleson  
 Jim Kennedy  
 Carl & Eleanor McIntire  
 Allen Minnigh  
 Trudy Portewig  
 Carien Quiroga  
 Suzanne Regnault  
 Cassandra Smith  
 Devita Washington  
 Helen Williams  
 Byron Wong

Council Members  
 Dannielle Glaros and  
 Obie Patterson,  
 Prince George's County  
 Council Grants



If we have inadvertently omitted anyone, let us know so that we can correct our records, and please accept our apologies.



### Community Partners

A Wider Circle  
 Aarsand & Co. Good Neighbor Program  
 Academy of Hope  
 Alan & Amy Meltzer Family Foundation  
 Annapolis City Police  
 Anne Arundel Food Bank  
 Audubon Society, Woodend Sanctuary  
 Beltsville Recreation Center  
 Berman Enterprises  
 Brandbuilder  
 Brookside Gardens  
 Building Hope, Inc.  
 Career Transition Program  
 Caribbean Returning  
 Nationals Foundation  
 Catholic Charities, Wheaton  
 CBS Learning Institute  
 CIMA  
 City of Greenbelt Dept. of Recreation  
 Color Marketing  
 Dept. of Rehabilitative Services (DORS),  
 Germantown, Lanham, Suitland, Wheaton  
 Digital Network Group  
 Eastport Plaza, LLC  
 Educational Opportunity Center/  
 TRIO (U-MD)  
 Educational Systems Federal  
 Credit Union (ESFCU)  
 Elbe Market  
 Foster Associates  
 FSJ Enterprises  
 GAVA/GATE Animation  
 Glenn Dale Community Center  
 Gold's Gym  
 Greater Washington Society of CPAs -  
 Educational Foundation  
 Griffith Energy Services  
 Growing Soul  
 Halt, Buzas & Powell, LTD  
 Hilman Entrepreneurship Program  
 HoopEd  
 Insurance Associates  
 Integrated Network Strategies  
 JK Moving Services  
 K. Neal International Trucks, Inc.  
 Kaiser Permanente



Leveling the Playing Field  
 Lincoln Technology  
 Little Caesar's  
 Luther Rice Memorial Baptist Church  
 Maryland Promise  
 Maryland Science Center – Towson University  
 Maryland State Arts Council  
 Mayvik  
 Maryland Association of Nonpublic Special  
 Education Facilities (MANSEF)  
 Meals on Wheels  
 MediaNet Solutions, Inc.  
 Meltzer Group  
 Microsoft Store, Montgomery Mall  
 Millennium Barber Salon  
 Montgomery County Transition Workgroup  
 Nando's Peri Peri, Westfield Wheaton  
 Network for Teaching Entrepreneurship  
 Northwood Presbyterian Church  
 Pep Boys  
 Prince George's Community College  
 Prince George's County Department of  
 Parks & Recreation  
 Reid Community Development Corporation  
 Reid Temple AME Church –  
 Women's Missionary Society  
 Rock Creek Horse Center  
 Rock Creek Riders, Inc.  
 Ronald McDonald House  
 RSA  
 Share Food Network  
 Staffing Plus  
 Starbucks  
 Teach-Em-To-Fish  
 The G Shop Fashion  
 The Village at Rockville  
 TML - A Xerox Company  
 TransCen, Inc.  
 Watkins Nature Center  
 Weightless Woman  
 Wheaton Fire Department  
 Wheaton-Silver Spring Kiwanis Club  
 Whole Foods  
 Workforce and Technology Center  
 Young Audiences of Maryland



### This Annual Report was prepared by

- ❖ Dr. Tania DuBeau, CEO/Executive Director ❖
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### The Pathways Schools Administrative Office

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